

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4374	080209-000	Littlefield Unified School District No. 9

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Littlefield Unified School District #9 is currently recommending the wearing of masks as prescribed by the CDC. We are not requiring the use of masks in our schools at this time. The governing board adopted a policy that includes the optional wearing of masks. If an individual chooses to wear a mask then it is to be worn correctly, as prescribed by the CDC.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Littlefield Unified School District #9 where feasible, has implemented physical distancing during the school day, following the recommended distances as prescribed by the CDC. At lunchtime, students stay socially distanced within their cohort.
Handwashing and respiratory etiquette	Y	Littlefield Unified School District #9 has implemented handwashing policies at all schools. Students and staff are using hand sanitizing throughout the day. Students and staff are encouraged that when they cough or sneeze they do so into a tissue or into their elbow away from others around them.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Littlefield Unified School District #9 has used the ESSER funds to purchase air purifiers in all the classrooms, offices, and common areas. We have also implemented cleaning procedures during the day by custodians to ensure high traffic areas are kept sanitized. We have also purchased ozone machines for each school to help keep the school safe.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	Littlefield Unified School District #9 has adopted the CDC and Arizona Health Department guidelines in regards to contact tracing and isolation and quarantine guidelines. When someone is feeling sick we encourage them to stay home until their fever is back to normal for 24 hours without the use of fever-reducing medicine.

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Diagnostic and screening testing	Y	Littlefield Unified School District #9 has implemented a diagnostic and screening process. All students boarding the bus in the morning will have their temperature taken with a touchless thermometer. All students, staff, or visitors when entering the school will have their temperature taken and will be required to use hand sanitizer. Working with Mohave County Health Department, if someone is feeling sick at school, we have implemented a test screening process for COVID19. Students and staff can be tested at school and receive the results within a few minutes.
Efforts to provide vaccinations to school communities	Y	Littlefield Unified School District #9 has implemented the Arizona Health Department guidelines encouraging all staff and students to become vaccinated. When the vaccines were first available we worked with the local Canyonlands Clinic to offer all of our staff the option to be vaccinated. Now that the vaccine is more readily available we encourage all staff and students to get the vaccine from their local provider.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Littlefield Unified School District #9 has been very mindful of students requiring accommodations. We follow the student's IEP and if necessary the committee will meet and review each student's needs to make sure their needs are being met in regards to academics, social and emotional.
Coordination with State and local health officials	Y	Littlefield Unified School District #9 is meeting weekly with the county health department and with other county school superintendents to discuss the overall needs for our district and county health requirements.



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How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

Littlefield Unified School District #9 will offer in-person instruction to all students as allowed by the Arizona Department of Health and by following the guidelines of the CDC, Arizona Health Department, and Arizona Department of Education.

Students' Needs:

Academic Needs	Littlefield Unified School District #9's plan includes a model for in-person instruction, tiered academic interventions, and support for students in their learning gaps as well as ensuring our curriculum addresses all students in their various learning targets.
Social, Emotional and Mental Health Needs	Littlefield Unified School District #9 has provided training and support to all staff in the area of social and emotional learning and trauma-informed practices. Our district social worker provides direct services to the students and collaborates with local providers in meeting the overall well-being of our students. Schools have formed Professional Learning Communities to specifically address students' behavioral needs.
Other Needs (which may include student health and food services)	Through participation in the summer food program, our district has been providing meals to students throughout the summer and many of the non-school days we have had. We provided delivery of meals to our bus stop location to make it easier for students to access meals.

Staff Needs:

Social, Emotional and Mental Health Needs	Littlefield Unified School District #9 has provided training and support to all staff in their own needs. Support has been provided through a social worker and through information about services available through our health insurance.
Other Needs	Littlefield Unified School District #9 has provided support through the district's contracting with a consultant who is in the schools twice a month.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision 04/01/2022

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Littlefield Unified School District #9 continually reviews the guidance from the CDC and from the Arizona Health Department and from the Arizona Department of Education. We modify the plan and recommendations change from the areas. The plan is presented to the students, staff, governing board, and the community to get their input on the plan. When the plan has been reviewed, the governing board will approve the plan.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent