



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Littlefield Unified School District

2. Entity ID Number*

4374

3. CTDS Number*

080209000

4. Plan's Primary Contact Name*

Troy Heaton

5. Plan's Primary Contact Email Address*

theaton@lUSD9.org

6. Plan's Primary Contact Phone Number*

9284182003

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/10/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.lusd9.com/>

Hoover over the COVID link on top of screen, then click on the "LUSD9 Mitigation-Return to School Safely Plan"

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Masks are no longer required but remain an option for the students.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

There is no current recommendation for distancing. Seating in classrooms and lunchrooms allows for appropriate spacing and safety.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Frequent hand washing is recommended. Use of at least 60% alcohol-based hand sanitizer is allowed. Cough or sneeze into a tissue, then throw the tissue in the trash. Avoid touching your eyes, nose, or mouth.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Ventilation protocol includes supervised fresh air breaks if needed and daily rotation of air sanitizing machinery. Daily disinfecting and wiping down of high point of contact surfaces in classrooms, common areas, and door handles with a CDC compliant sanitizing solution.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

A point of contact person within the district to work with our local and county health agencies in collaboration and contact tracing, in cooperation with the latest recommendations of the county and state health agencies.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

A point of contact person within the district is available to work with our local and county health agencies in keeping up with recommendations.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

Encourage parents and individuals to work through our local and county health departments to get information about vaccination.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Working with families regarding individualized plans for children with disabilities in accordance with our existing protocols for health and safety.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

*

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

Mitigation plans include keeping up to date with state, county, and local health officials regarding recommendations and risk levels.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

LUSD9 is currently utilizing an in-person instruction model and will maintain that model throughout the school year. LUSD9 will emphasize the use of adopted and recommended sanitizing procedures and social distancing guidelines in accordance with CDC Recommended health and safety guidelines.

28. How will the LEA ensure continuity of services for students' academic needs?*

The plan includes a model for in-person instruction, tiered academic interventions, and support for students in their learning gaps as well as ensuring our curriculum addresses all students in their various learning targets.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

The district has provided training and support to all staff in the area of social and emotional learning and trauma-informed practices. Our mental health counselors will meet to provide direct services to students and collaborate with local providers in meeting the overall wellbeing of our students.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Through past participation in the summer food program, our district provided meals to students throughout the summer and many of the non-school days we have had. Working together with our county health department regarding health, nutrition, and drug abuse education programs is an additional support we offer our students.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

The district has provided training and support to all staff in their own needs. Support has been provided through a social worker and through information about services available through our health insurance.

32. How will the LEA ensure continuity of services for staff's other needs?*

Instructional support has been provided through the district's contracting with a consultant who is in the school twice a month. Support for new teachers is offered through participation in a new teacher mentoring program grant.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Public input is sought through surveys, discussion at parent meetings, staff meetings, and communication with public health agencies, ADE guidance, and by placing the plan on an agenda at a public meeting of the school district's governing board. Public comments were considered in the making of the plan then and in the future.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes